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Report of the Faculty Senate President
 David Golland, Associate Professor of History
 November 30, 2017

The Faculty Senate shall consider, make recommendations, and pass resolutions concerning matters of university interest, including policies and processes regarding curriculum, academic programs, research, and Faculty status, and other responsibilities and obligations necessary for shared governance of Governors State University.

—GSU Faculty Senate Bylaws, Article II, Section 2

It is my pleasure to again report on the activities of the Faculty Senate. Some items of interest:

- **Administrative Policies Committee.** The Faculty Senate and the Office of the Vice President for Administration and Finance have signed a joint resolution establishing a committee to handle expedited requests for policies and policy amendments pertaining **only to the university's non-academic offices**. It will be co-chaired by the Vice President for Administration and Finance and the President of the Faculty Senate and will include the chair of the Faculty Senate's Institutional Policy Committee and two additional faculty members as well as two students, an academic dean, a division/department chair, the university auditor, and representatives of several non-academic offices.
- **Faculty Senate Student Scholarships.** Working with the Office of the Vice President for Development, we have created a Faculty Senate Student Scholarship fund. This fund, currently seeded with \$2,500, will allow Faculty Senate to award two \$500 scholarships each year, starting next year. Our goal is to raise \$25,000 over the next 2.5 years, at which point it will be self-sustaining. I urge all faculty to consider giving to the Campus Community Campaign and designating all or part of your gift for the Faculty Senate Student Scholarship Fund. Senate will be developing standards and procedures for choosing scholarship recipients in the months to come.
- **Curriculum and Program Request Tracking System.** Associate Provost Sexton is working with the chairs of UCC and APRC to develop and implement a tracking system for submissions to those committees (such as RNUIs, RMEs, cyclical program reviews, new and revised courses, etc.). This online system will allow faculty to monitor the approval process of such requests in real time, as the various signatories for such requests approve or reject them. The new system should be in place by the end of this academic year.
- **Faculty Senate Appointments.** At its November meeting, senate appointed Xiaoyong Chen, Tim Gsell, Danel Koonce, Shelly Kumar, Megan McCaffrey, Pam Mohanty, Cynthia Romanowski, Andrius Tamulis, and Angela Thompson to fill several vacancies on university committees. We thank them for their willingness to serve.
- **PBAC, in Brief.** The university is receiving state funding this year at 90% of our 2015 budget and the political situation in Springfield makes next year's budget uncertain.

Furthermore, the 2015 budget was already an austerity budget. The good news is that there has been no public discussion of new program cuts; rather, this will be a year of consolidation and rebuilding after last year's cuts. The university's financial officers are also looking to use technological investments to deliver cost savings in non-academic areas.

- **Writing Intensive Courses and the “Fourth Credit.”** There has been some confusion about which courses count as “writing-intensive” for the contractual additional credit. The list was significantly revised in 2014. UCC Chair Beth Parin submitted the attached list of WI courses. Senate Executive Committee has noticed some issues with the list and is investigating.
- **Leadership Academy.** Provost Bordelon is starting a program for faculty interested in developing leadership skills for service as program coordinators, division/department chairs, and other areas of faculty leadership. Admission to the program will be by competitive application. Participants will attend Friday symposia and workshops throughout calendar 2018, work with mentors who are accomplished leaders, and develop leadership projects. There will be no compensation or release time. While faculty can apply for admission regardless of status, this program is primarily targeted at junior faculty and new program coordinators; experienced program coordinators and faculty leaders may be invited to serve as mentors. Interested faculty should contact Provost Bordelon for more information. (There will also be staff members in the program developing their own leadership skills.)
- **GSU Equity Grants.** The AAC&U Equity and Student Success Campus Team will be awarding grants of \$300-\$750 for faculty and staff equity and inclusive excellence projects. The application deadline is December 4, 2017. For more information, contact Dean Valente at deanofstudents@govst.edu.
- There will be a **Faculty Symposium** at GSU on December 15 entitled “Internationalizing Higher Education: Challenges and Strategies.” Registration is required. More information can be found at <http://events.r20.constantcontact.com/register/event?oeidk=a07eepqorcd9efb721f&llr=wvj9lfzab>.
- **Wellness Committee.** The Faculty Senate has created an ad hoc committee on faculty wellness, “broadly undefined.” Members of the committee may be seeking faculty input on the issues they are discussing. The committee will deliver a report to Faculty Senate next year.
- **International Human Subjects Research Standards.** The chair of the IRB, Renee Theiss, has asked me to make faculty aware of the various standards for human research protections for researchers doing work outside of the United States or on Native American reservations. These standards can be found at <https://www.hhs.gov/ohrp/international/compilation-human-research-standards/index.html>.

- **GenEd Council Student Members.** The Faculty Senate has amended the GenEd Council's charter to include two student members appointed by the University Student Senate. The students will contribute to all discussions and will have the right to vote on non-curricular matters.
- **Remarks at Campus Community Campaign Kickoff Luncheon.** On Monday, November 6, I spoke for faculty at the kickoff luncheon for this year's CCC. My remarks are attached.

Unless there are matters of grave importance, expect my next report at the end of January. I send warm greetings to you and yours for a pleasant winter break. Happy holidays!

Yours in Shared Governance,

A handwritten signature in blue ink, appearing to read "Earl H. Gellman".

President, Faculty Senate

Writing Intensive Courses at GSU:

Per Policy 48, writing intensive courses are determined by the University Curriculum Committee. To date, the following courses have been designated as Writing Intensive:

First-Year Seminar (FYS-1001)
 Writing Studies I (ENGL-1000)
 Writing Studies II (ENGL-1010)

Business Ethics and Social Responsibility (MGMT-3099)
 Junior Seminar in Anthropology and Sociology (ANSO-3099)
 Art Seminar: Concepts and Methods (ART-3099)
 Biology Junior Seminar (BIOL-3099)
 Chemistry Junior Seminar (CHEM-3099)
 Junior Seminar (COMS-3099)
 Introduction to Communication Disorders (CDIS-3099)
 Introduction to Community Health (HLSC-3099)
 Junior Seminar (CPSC-3099)
 Junior Seminar in Criminal Justice (CJUS-3099)
 Developmentally Appropriate Practices in ECE (EDEC-3099)
 Prof Dev Seminar I: The Mindful Educator (EMED-3099)
 Literary Criticism (ENGL-3099)
 Theories in Practice (GNSX-3099)
 Healthcare Organization (HLAD-3099)
 Junior Seminar: Public History and Civic Engagement (HIST-3099)
 Junior Seminar Information Technology (IT-3099)
 Perspectives Interdisciplinary Studies (IDSS-3100)
 Junior Seminar: Discrete Mathematics (MATH-3099)
 Global Media Literacy (MST-3099)
 Conceptual Basis for Professional Nursing (NURS-3099/NURS-3140)
 Ethics in Psychology (PSYC-3099)
 Junior Seminar in Social Sciences (SOSC-3099)
 Diversity and Social Justice – Junior Seminar (SOCW-3099)
 Critical Perspectives in Theatre and Performance Studies (TAPS-3099)

Strategic Management (MGMT-4900)
 Senior Capstone (ANSO-4900)
 Senior Project (ART-4980)
 Senior Capstone: Evolution (BIOL-4965)
 Senior Capstone and Thesis in Chemistry (CHEM-4965)
 Senior Seminar (COMS-4900)
 Clinical Methods in Communication Disorders (CDIS-4900)
 Internship Seminar (HLSC-4989)
 Senior Project and Seminar (CPSC-4900)
 Senior Capstone in Criminal Justice (CJUS-4900)
 Research Methods in Economics (ECON-4900)
 English Capstone (ENGL-4900)
 Entrepreneurial Project (ENTR-4900)
 Senior Seminar (GNSX-4900)

Institutional Management for Healthcare Organizations (HLAD-4901)

Senior Capstone I (HIST-4910)

Senior Capstone II (HIST-4920)

Information Technology Senior Seminar/Project (IT-4810)

Interdisciplinary Studies Appraisal (IDSS-4900)

Mathematics Senior Capstone (MATH-4993)

Project Management for Advanced Manufacturing (MGMT-4901)

Senior Seminar (MST-4991)

Seminar: Values, Technology, and Social Change (SOSC-4900)

Capstone in Theatre and Performance Studies (TAPS-4900)

Programs that are currently designating their capstone and changing the course number:

Elementary Education, Early Childhood Education, Health Informatics, Nursing, Political Science, Psychology, Social Work.

Campus Community Campaign Luncheon Remarks

David H. Golland, Faculty Senate President

Thank you, Cheri and Will. Good afternoon, everyone.

Governors State University began as a noble experiment, combining the transformative ethos of the 1960s with the traditions of higher education. Here on the prairie we broke down the traditional silos of academia and created an accessible university. Much has changed for GSU since 1969, from the construction of classrooms to a four-year curriculum, but one thing remains the same: our commitment to quality, affordable higher education for the people of Chicago's Southland.

We live in dangerous and troubling times. Everywhere we look, it seems, we are bombarded with ignorance and apathy. It often feels like our world has turned upside-down. Governors State University, however, stands as a beacon of hope, a citadel of knowledge. The work of the faculty, staff, and students, on campus and off, is the antidote to the creeping darkness of despair.

Doing our jobs is important, but it isn't enough. Only by standing together, only by giving in common cause, can we maintain Governors State as the shining city on a hill that our forebears envisioned. The Campus Community Campaign is another excellent example of how we can contribute to the education that GSU provides, how we can shine a light into the darkness.

Each year, when I pledge part of my paycheck to the Campus Community Campaign, I think about the students my money will help. I think about how it will be easier for them to pay tuition, buy books, secure housing, and maintain a nutritious diet. But I also think of the future contribution those students will make to our community and our society. I imagine them becoming teachers, physicians, lawyers, business executives. I imagine them working together to build a better world for my children and yours.

I urge you to do the same. Give as much as you can to support our noble mission. In this time of crisis, few things we do are more important. Thank you.